

The Section 106 Essentials

DAY 1: *Registration available beginning at 8:00 am, class begins at 8:30 am.*

- Getting started
- National Historic Preservation Act foundations
- Section 106 regulatory philosophy
- Participants and their roles
- Step 1: Initiating the process
 - When does Section 106 apply?
 - CASE STUDY: The Undertaking
- Coordination with the National Environmental Policy Act

Lunch on your own.

- Step 2: Identifying historic properties
 - Area of potential effects
 - Reasonable and good faith identification effort
 - Consulting with Indian tribes and Native Hawaiian organizations
 - What is a historic property?
 - CASE STUDY: Identification
 - Will historic properties be affected?
 - No historic properties affected findings and objections

Class ends at approximately 4:30 pm.

DAY 2: *Class begins at 8:30 am.*

- Review of Day 1
- Step 3: Assessing effects to historic properties
 - Applying the adverse effect criteria
 - No adverse effect findings and objections
 - Notifying the ACHP of adverse effects
 - National Historic Landmark provisions
 - CASE STUDY: Assessment of Effects

Lunch on your own.

- Step 4: Resolving adverse effects
 - Consultation and reaching consensus
 - Avoiding, minimizing, and mitigating adverse effects
 - CASE STUDY: The Meeting
 - Concluding the review process
 - Documenting consensus with a Memorandum of Agreement
 - What happens if consensus is not reached?
- Special situations and program alternatives
- Final thoughts and review

Class ends at approximately 4:30 pm.